

TALS

Inclusive practices 2023-24

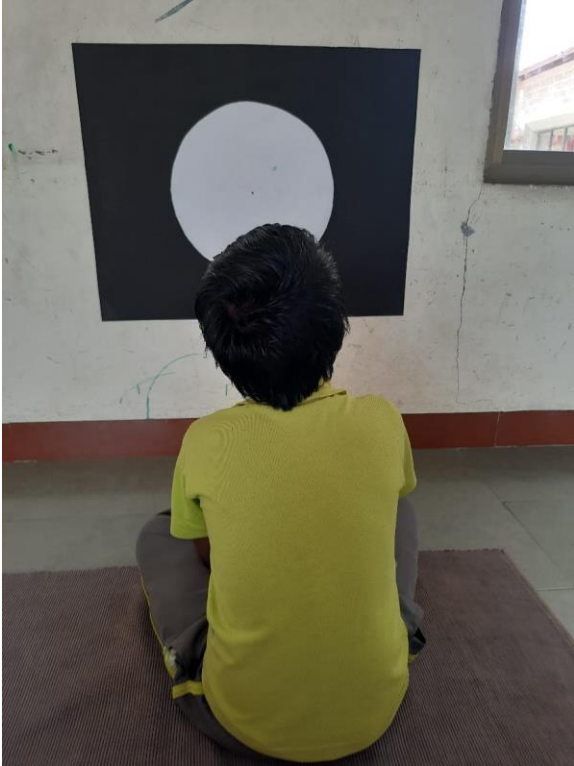
The following are the list of inclusive practices that are followed in TALS

1. Demographic forms to have a holistic picture of the child
2. Identification of children who require support using a teacher checklist
3. Small group instructions are organised through a pull-out program for grades 1,2 and 3
4. Performance support classes are provided from Grades 4-12
5. One on one individual assistance is given to children with learning gaps
6. Yoga classes to enhance their coordination and attention span
7. Differentiated instruction
8. Individualized educational plans
9. Anecdotes
10. Ramps and exclusive washrooms to enable children with special needs
11. Modified Assessment worksheet – eg increased font size

Small Group support classes



Exclusive yoga classes



To develop focus



To activate the right and left brain,
promoting balance



Breathing and centering

The screenshot displays a mobile application interface for a calendar or task management system. At the top, there is a navigation bar with icons for home, calendar, and settings. Below this, a header bar contains the text "Enter text or formula here" and a search icon. The main area of the screen is a calendar grid for the month of January. The grid shows days of the week and dates, with various events and tasks listed for each day. The interface is designed to be user-friendly and intuitive, allowing users to easily view and manage their schedule. The bottom of the screen features a navigation bar with icons for home, calendar, and settings, providing quick access to the main functions of the application.

No.	ITEMS	Student's Serial No.
10*	moving along the lines Does this student complain of seeing rainbows or winkles?	
9*	his or her eyes, approximately 3-4 times in 10 Does this student constantly or frequently rub or wink?	
8*	reading visual focus such as reading or coloring Does this student avoid engaging in activities words, odd words, moves head along the text?	
7*	(misses the line or skips lines in between, omits Does this student face difficulties while reading while reading?	
6*	Does this student hold a book too far or too close reading?	
5*	Does this student complain of frequent going visual activities?	
4*	Does this student have a low attention span while between the ruled lines?	
3*	mixed, poorly spaced, or words are not written Does this student write irregularly i.e., words are	
2*	Does this student flicker his/her eyes frequently or itches in or around the eyes?	
1*	Does this student complain of burning sensation	

Table 2 Specific Checklist: Low Vision

301e)
the field of vision comprising an angle of 1622 from 40 degrees up to 10 degrees (BPMW,
10500 (Zurich) in the better eye with best possible collection: of 11) measurement of
usages:—(1) 12000 12000 not exceeding 118 or 1622 from 301e 1200 1200 or 1200
from vision means a condition where a person has any of the following conditions:

8. ГОМ ЛІЗІОН

8. LOW VISION							
2*	students very frequently						
	Does this student point into objects or other (marking a few minutes to recognize things)?						
4	to see in a darkened room after being in the light for a comparatively long time						